



English Unlimited



A2 Elementary Coursebook with e-Portfolio

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Course consultant: Adrian Doff

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	Goals	Language	Skills	Explore
Intro pages 7–9	About you <ul style="list-style-type: none"> introduce yourself ask for and give personal information fill in a form say what you can do 	Grammar Subject pronouns, possessive adjectives p9 <i>can</i> for ability p9 Vocabulary Countries and languages p7 Introducing yourself p7 Letters, numbers, addresses p8 Personal information p9	Listening Agata enrolls on a course p8 Speaking Enrol on a course p9	
1 pages 10–17	People in your life <ul style="list-style-type: none"> introduce people say who people are talk about present and past jobs say how you know people ask people to repeat ask questions to check information Target activity Talk about someone you know well	Grammar Possessive 's (singular) p10 <i>be</i> present: <i>am, is, are</i> p11 <i>be</i> past: <i>was, were</i> p13 Vocabulary People you know p10 Talking about jobs p13 How you know people p14 Pronunciation Syllables p10	Listening Rob's family and friends p10 Michel's and Donna's friends p14 Reading Life's work p12 Speaking Introductions p11 Talk about relationships p11 Talk about jobs p13	Keyword OK EXPLORE Speaking <ul style="list-style-type: none"> ask people to repeat ask questions to check information Across cultures Greetings Look again 🔄 Spelling and sounds: Vowels and consonants
2 pages 18–25	Away from home <ul style="list-style-type: none"> make and respond to requests make and respond to offers say what your interests are say what you want to do Target activity Take care of a guest	Grammar <i>a, an, some</i> p19 Present simple: positive sentences p21 Vocabulary Offers and requests p19 Interests and wants p21 Taking care of a guest p22 Pronunciation Word stress 1 p19	Listening What do you miss? p18 Carly asks for things p18 Reading Sofasurfing.com p20 Reading and Listening Erkan's guest p22 Speaking Ask for something p19 Writing Profile for a website p21	Keyword in EXPLORE Writing <ul style="list-style-type: none"> write a letter or email requesting something Capital letters Independent learning Finding information Look again 🔄 Spelling and sounds: Two consonants together
3 pages 26–33	Your time <ul style="list-style-type: none"> say what you do in your free time say what you like and dislike talk about habits and customs make and respond to invitations Target activity Invite someone out	Grammar Subject and object pronouns p26 Present simple: negative sentences p27, questions p29 Possessive 's and s' p28 Vocabulary Free time activities p27 Adverbs of frequency p28 Invitations p30 Pronunciation Word stress 2 p29	Reading Happiness is ... p26 Listening Min's and Paul's New Year p28 Invitations p30 Speaking Your free time p27 Your New Year p29 Special occasions p29 Writing For me, happiness is ... p27	Keyword go EXPLORE Speaking <ul style="list-style-type: none"> take a phone message ask people to repeat and speak more slowly show you understand Across cultures Conversation 'dos and don'ts' Look again 🔄 Spelling and sounds: <i>ch, tch</i> and <i>sh</i>
4 pages 34–41	Changes <ul style="list-style-type: none"> talk about past events talk about first times talk about trips talk about important events in your life Target activity Talk about an important event	Grammar Singular, plural p34 Past simple verbs p35 Past simple p37 Vocabulary Past time expressions p35 Things for a trip p36 Good and bad experiences p38 Pronunciation Sentence stress 1 p37	Reading Three small things that changed the world p34 Listening Sang-mi's business trip p36 From Nigeria to Scotland p38 Speaking Your technology firsts p35 Did you have a good time? p37	Keyword have EXPLORE Writing <ul style="list-style-type: none"> write a personal letter or email giving news Punctuation Independent learning Self-study Look again 🔄 Spelling and sounds: <i>th</i>

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5 pages 42–49	<h2>Your space</h2> <ul style="list-style-type: none"> talk about cities and neighbourhoods talk about homes find information in adverts for rooms <p>Target activity Rent a room</p>	<p>Grammar <i>There is, there are</i> p45</p> <p>Vocabulary Places p42 Describing places p43 Prepositions of place p43 Things in the home p44 Adverts for rooms p46</p> <p>Pronunciation Sentence stress 2 p45</p>	<p>Reading I live here but I work 800 kilometres away p42 DublinCapitalRentals.com p46</p> <p>Listening House-sitting p44 Alicja looks for a room p46</p> <p>Speaking Describe places you know p43 Where you live p43 Rooms in your home p44</p> <p>Writing and speaking House-sit for a friend p45</p>	<p>Keyword <i>on</i> EXPLORE Speaking show interest in a conversation</p> <p>Across cultures Personal space</p> <p>Look again Spelling and sounds: Final e</p>
6 pages 50–57	<h2>What would you like?</h2> <ul style="list-style-type: none"> buy things in shops talk about shopping and food talk about preferences and give reasons order a meal <p>Target activity Order a meal</p>	<p>Grammar Countable and uncountable nouns p53</p> <p>Vocabulary Shops and shopping p50 Buying things p51 Food p52 Talking about preferences and giving reasons p53 Ordering food p54</p> <p>Pronunciation Sentence stress 3 p51</p>	<p>Listening and speaking About shopping p50</p> <p>Listening Jon in the shopping centre p51 At an airport café p54</p> <p>Reading Weird fruit and veg p52</p> <p>Speaking Buy things in shops p51 Talk about food p53</p>	<p>Keyword <i>this, that, these, those</i> EXPLORE Writing write short practical requests and reminders <i>and, but</i></p> <p>Independent learning Using a dictionary</p> <p>Look again Spelling and sounds: <i>ou</i></p>
7 pages 58–65	<h2>Work-life balance</h2> <ul style="list-style-type: none"> talk about work and studies describe present activities say why you can't do things <p>Target activity Explain what you do</p>	<p>Grammar Present progressive p61</p> <p>Vocabulary Work and studies 1 p58 <i>spend</i> p59 Saying you're busy p60 Work and studies 2 p62</p> <p>Pronunciation The schwa sound 1 p60</p>	<p>Reading So what do you do all day? p58, p125</p> <p>Listening Dean on the phone p60 What do you do? p62</p> <p>Speaking Your work-life balance p59 Say you're busy p61 What you're doing p61</p> <p>Writing Your work and studies p58</p>	<p>Keyword <i>of</i> EXPLORE Speaking say you're not sure about facts and numbers</p> <p>Across cultures Workplaces</p> <p>Look again Spelling and sounds: <i>c</i></p>
8 pages 66–73	<h2>What's she like?</h2> <ul style="list-style-type: none"> talk about your family describe people's personality describe people's appearance describe relationships <p>Target activity Describe someone you admire</p>	<p>Grammar <i>have got</i> p69</p> <p>Vocabulary Family p66 Personality p67 Appearance p69 Relationships p70</p> <p>Pronunciation The schwa sound 2 p66</p>	<p>Listening Onyinye's family p66 Someone I admire p70</p> <p>Reading How we met p66, p126 Changing image p68</p> <p>Speaking Your family p66 People in your life p67 Fashion and image p68 Describe people p69</p> <p>Writing Describe a famous person p69</p>	<p>Keyword <i>like</i> EXPLORE Writing write a web posting giving an opinion <i>so</i></p> <p>Independent learning Reading the phonemic script 1: consonants</p> <p>Look again Spelling and sounds: <i>ee, ea, ie</i></p>
9 pages 74–81	<h2>Getting around</h2> <ul style="list-style-type: none"> get information in places you visit compare ways of travelling buy a travel ticket <p>Target activity Buy a ticket</p>	<p>Grammar Comparatives and superlatives p76</p> <p>Vocabulary Using transport p74 Getting information p75 Prepositions of movement p77 Buying a ticket p78</p> <p>Pronunciation Sentence stress and /ə/ p75</p>	<p>Listening Vijay visits Lucknow p74 Vijay buys a ticket p78</p> <p>Reading One-wheeled wonder p76</p> <p>Speaking Getting around p74 Ask for information p75</p> <p>Writing and speaking A journey you like p77</p>	<p>Keyword <i>get</i> EXPLORE Speaking correct yourself and other people check and summarise information</p> <p>Across cultures Transport culture</p> <p>Look again Spelling and sounds: Double consonants</p>

	Goals	Language	Skills	Explore
10 pages 82–96	<h2>Getting together</h2> <ul style="list-style-type: none"> talk about films find information in a cinema programme make and respond to suggestions make arrangements to meet <p>Target activity Arrange a film night</p>	<p>Grammar Present progressive for future arrangements p85</p> <p>Vocabulary Films p82 Suggestions p83 Talking about films p86</p> <p>Pronunciation Compound nouns p85</p>	<p>Reading International Film Week p82 Jon and Kimiko’s messages p84</p> <p>Listening Jon and Mia choose a film p83 Jon and Kimiko’s phone call p84 A film night p86</p> <p>Speaking Choose a film to see p83 Arrange to meet p85</p>	<p>Keyword <i>about</i> EXPLORE Writing</p> <ul style="list-style-type: none"> write and reply to an invitation write a thank-you note <p><i>Ellipsis</i></p> <p>Independent learning Reading the phonemic script 2: vowels</p> <p>Look again Spelling and sounds: g</p>
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How to use this coursebook

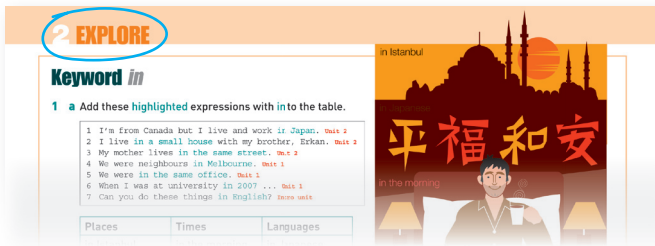
2.1 goals

- make and respond to requests
- make and respond to offers

Every unit of this book is divided into sections, with clear, practical **goals** for learning.



The first four pages of the unit help you build your language skills and knowledge. These pages include speaking, listening, reading, writing, grammar, vocabulary and pronunciation activities. They are followed by a **Target activity** which will help you put together what you have learned.



The **Explore** section of the unit begins with a **Keyword**, which looks at one of the most common and useful words in English. It also includes either an **Across cultures** or an **Independent learning** section, and then an **Explore speaking** or **Explore writing** task. The Explore section gives you extra language and skills work, all aiming to help you become a better communicator in English and a more effective learner.



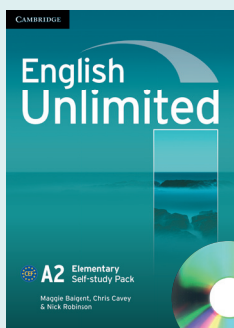
The **Look again** section takes another look at the target language for the unit, helping you to review and extend your learning. Sometimes you will also find this recycling symbol with the goals, to show when a particular goal is not new but is recycling language that you have met before.



This symbol shows you when you can hear and practise the correct pronunciation of key language, using the audio CD.



The **e-Portfolio** DVD-ROM contains useful reference material for all the units, as well as self-assessment to help you test your own learning, and Wordcards to help you test your vocabulary learning.



You can do more practice by yourself using the **Self-study Pack**, which includes a workbook and interactive DVD-ROM.



The DVD-ROM contains video and over 300 interactive activities.

