



English Unlimited



B1+ Intermediate Coursebook with e-Portfolio

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Contents

1 pages 6–13	Goals Media around the world <ul style="list-style-type: none"> talk about entertainment media talk about habits express preferences talk about information media evaluate ideas make recommendations describe a book or TV show Target activity Describe a book or a TV show	Language Vocabulary Habits and preferences p6 Talking about facts and information p8 Evaluating and recommending p9 Describing books and TV shows p10 Grammar Talking about the present p7 Pronunciation Common pairs of words 1 p7	Skills Listening TV and radio habits p6 What's on TV? p7 Four people describe books and TV shows p10 Reading Can you believe what you read? p8 Writing and speaking Media habits p7 Speaking Is it true? p9 Make recommendations p9	Explore Across cultures Intercultural experiences EXPLORE Writing write a book review for a website Look again Spelling and sounds: /f/
2 pages 14–21	Good communication <ul style="list-style-type: none"> talk about methods of communication express opinions talk about using the Internet speculate about the present and future speculate about consequences Target activity Discuss an issue	Vocabulary Expressing opinions p15 <i>It's + adjectives</i> p15 Using the Internet p16 Expressing probability p17 Speculating about consequences p18 Grammar <i>will, could, may, might</i> p17 Pronunciation Sentence stress p15	Listening Keeping in touch p14 Eric and Graham discuss a management decision p18 Reading Online friendships p16 <i>Email Survival Guide</i> p18 Speaking Express opinions p15 Socialising online p17 Is it likely? p17	Keywords <i>so, such</i> EXPLORE Speaking ask for clarification clarify what you're saying Look again Spelling and sounds: /tj/
3 pages 22–29	Success <ul style="list-style-type: none"> talk about a business idea talk about hopes, dreams and ambitions talk about abilities talk about achievements take part in an interview Target activity Sell an idea	Vocabulary Talking about a business idea p23 Hopes, dreams and ambitions p23 Abilities p24 Facts and feelings p26 Grammar Present perfect and time expressions p25 Pronunciation Schwa /ə/ p23	Listening I've always wanted to ... p23 I'm most proud of ... p25 Olga's 'easybag' p26 Reading Inventors: karaoke; the iPod p22 What is intelligence? p24 Speaking Business ideas p23 Your hopes, dreams and ambitions p23 Your achievements p25	Across cultures Attitudes to success EXPLORE Writing take notes Look again Spelling and sounds: /s/
4 pages 30–37	What happened? <ul style="list-style-type: none"> talk about accidents and injuries explain how something happened talk about natural events describe a dramatic experience say how you feel about an experience Target activity Describe a dramatic experience	Vocabulary Accidents and injuries p31 Saying how something happened p31 Natural events p32 Adverbs for telling stories p33 Common verbs in stories p34 Grammar Narrative verb forms p32 Pronunciation Groups of words 1 p33	Listening Ouch! Five accidents p31 Stories: tsunami; eclipse p32 Megan's accident p34 Reading Why so clumsy? p30 Speaking Quiz: Safety first p30 What happened? p31 Retelling a story p33	Keyword <i>over</i> EXPLORE Speaking refer to an earlier topic or conversation Look again Spelling and sounds: /k/
5 pages 38–45	A change of plan <ul style="list-style-type: none"> discuss plans and arrangements make offers and promises talk about something that went wrong talk about changes of plan catch up with old friends' news Target activity Attend a reunion	Vocabulary <i>be supposed to, be meant to</i> p38 <i>no chance, no way</i> p41 Catching up p42 Grammar Future forms p38 Future in the past p41 Pronunciation Common pairs of words 2 p39	Listening Locked out p38 Pierre and Munizha talk about fate p40 Maggie's story p41 Carolina and Iqbal catch up p42 Reading True Story competition p40 Speaking Ask a friend for help p39 Changes of plan p41	Across cultures Saying no EXPLORE Writing make offers and promises in emails or letters refer back in emails or letters Look again Spelling and sounds: /r/

	Goals	Language	Skills	Explore
6 pages 46–53	Let me explain <ul style="list-style-type: none"> give advice talk about how you manage money give detailed instructions give reasons for advice Target activity Give expert advice	Vocabulary Linking expressions p46 Multi-word verbs: managing money p47 Using equipment p48 Giving reasons p50 Grammar Verb + -ing p49 Pronunciation Linking consonants and vowels p49	Listening Vishal phones a computer helpline p48 Managing money p50 Reading How I lived on £1 a day pp46–7 Misunderstandings p48 Speaking Are you good with money? p47 Give instructions p49 Give advice p49	Keyword <i>mean</i> EXPLORE Speaking <ul style="list-style-type: none"> say you don't understand ask for help explain something Look again Spelling and sounds /ɔ:/
7 pages 54–61	Personal qualities <ul style="list-style-type: none"> describe qualities you need for different activities describe personality make comparisons say how a person has influenced you Target activity Talk about people who have influenced you	Vocabulary Personal qualities p55 Matching people to jobs and activities p55 Personality p57 Describing someone's influence p58 Grammar Comparing p57 Pronunciation Contrastive stress p57	Listening Interview with a dancer p55 Five different pets p56 Tara talks about her role models p58 Reading Interview: Carlos Acosta p54 Pets and their owners p56 Writing and speaking 5-minute interviews p54 Speaking Match people to jobs p55 Compare people you know p57	Across cultures Roles in life EXPLORE Writing <ul style="list-style-type: none"> compare and contrast two alternatives organise ideas 1 Look again Spelling and sounds /i:/
8 pages 62–69	Lost and found <ul style="list-style-type: none"> talk about attitudes to possessions describe objects talk about unexpected travel situations discuss options and decide what to do make deductions Target activity Find something at lost property	Vocabulary Multi-word verbs: tidying and cleaning p63 Describing products p63 Travel situations p64 Describing objects p66 Grammar Modals of deduction and speculation p65 Pronunciation Emphatic stress p65	Listening Alice and Javier's nightmare journey p64 Lost property p66 Reading Declutter your life! p62 Writing and speaking Freecycle p63 Speaking Travel problems p64 Find your way home p65	Keyword <i>have</i> EXPLORE Speaking <ul style="list-style-type: none"> describe objects you don't know the name of use vague language to describe things Look again Spelling and sounds /a:/
9 pages 70–77	Make up your mind <ul style="list-style-type: none"> describe problems in the home discuss solutions talk about decision-making discuss the consequences of decisions negotiate Target activity Reach a compromise	Vocabulary Problems in the home p70 Discussing problems and solutions p71 Decision-making p72 Negotiating p74 Grammar Real and unreal conditionals p73 Pronunciation Groups of words 2 p73	Listening What shall we do? p71 A new business p73 Flatmates p74 Reading Blogs: domestic disasters p70 Six Thinking Hats p72 Speaking Solve domestic problems p71 Discuss decisions p72 Consequences p73	Across cultures Dealing with conflict EXPLORE Writing <ul style="list-style-type: none"> write a web posting explaining an argument organise ideas 2 Look again Spelling and sounds /ɜ:/
10 pages 78–85	Impressions <ul style="list-style-type: none"> talk about memory talk about what you remember talk about complaining complain about goods or services ask for a refund or replacement and explain why make a complaint politely Target activity Resolve a dispute	Vocabulary Remembering an event p78 Problems with things you've bought p80 Softeners p82 Grammar Verb patterns p79 Present perfect simple and progressive p81 Pronunciation Intonation in questions p81	Listening Hiromi witnesses a crime p78 Complaining in different countries p80 Mariah makes a complaint p80 Good neighbours? p82 Reading The problem with witnesses p79 Speaking Can you remember ... ? p79 Complain about something you've bought p81	Keyword <i>of</i> EXPLORE Speaking <ul style="list-style-type: none"> add comments to say how you feel Look again Spelling and sounds /u:/

Contents

11 pages 86–93	Goals Truth and lies <ul style="list-style-type: none"> relate a conversation talk about truth and lies summarise what people say find out news about people you know Target activity Chat about friends	Language Vocabulary Verbs of communication p86 Relating a conversation p87 Exchanging news p90 Grammar Reporting speech p89 Pronunciation Quoting p87	Skills Listening Suresh's secret p87 Two lies p89 Did you hear about ...? p90 Reading The truth about gossip p86 The email lie detector p88 Writing and speaking Relate a conversation p87 Speaking Telling lies p89 Report a conversation p89	Explore Across cultures Attitudes to family EXPLORE Writing write a factual report Look again Spelling and sounds /ju:/
12 pages 94–101	Any questions? <ul style="list-style-type: none"> give a talk about an interest or activity make polite requests ask polite questions take questions in a talk Target activity Deal with questions in a talk	Vocabulary Organising a talk p95 Polite requests and questions p96 Answering questions at a talk p98 Grammar Indirect questions p97 Pronunciation Groups of words 3 p95	Listening The Stunt Training Centre p95 Talking to strangers p96 The treasure hunter p98 Reading How to set yourself on fire p94 Speaking Give a talk about a course p95 Could I ask you ... ? p96 Survey p97	Keywords <i>other, another</i> EXPLORE Speaking give yourself time to think Look again Spelling and sounds /ɔɪ/
13 pages 102–109	Looking back <ul style="list-style-type: none"> talk about mistakes criticise past actions suggest alternatives talk about acts of kindness and bravery speculate about the past Target activity Discuss what went wrong	Vocabulary Events in business p102 Acts of kindness and bravery p105 Evaluating past actions p106 Grammar <i>should have, could have</i> p103 Unreal conditionals: past p105 Pronunciation Common pairs of words 3 p103	Listening He shouldn't have ... p103 Lost in Athens p106 Reading Doing a Ratner p102 Three good deeds p104 Speaking Famous business people p102 Regrets p103 Kindness and bravery p105 If I hadn't ... p105	Across cultures Rules and risk EXPLORE Writing write a summary of information from different sources write an email giving information Look again Spelling and sounds /aʊ/
14 pages 110–117	In the news <ul style="list-style-type: none"> understand news stories react to the news tell someone about a news story evaluate options and choose one Target activity Choose a story for a news programme	Vocabulary Understanding news stories p110 Reacting to the news p111 Talking about news stories p113 Evaluating and selecting p114 Grammar Passives p113 Pronunciation Groups of words and linking p111	Listening Local news p110 What's interesting is ... p111 Melek and Tom discuss a news story p113 Reading Genetic engineering for athletes p112 Reading and listening Selecting a news story p114 Speaking Talk about a news story p111 Discuss an issue in the news p113	Keyword <i>see</i> EXPLORE Speaking participate in a discussion interrupt politely Look again Spelling and sounds /aɪ/

Activities pages 118–133, **Grammar reference and practice** pages 134–145, **Scripts** pages 146–163

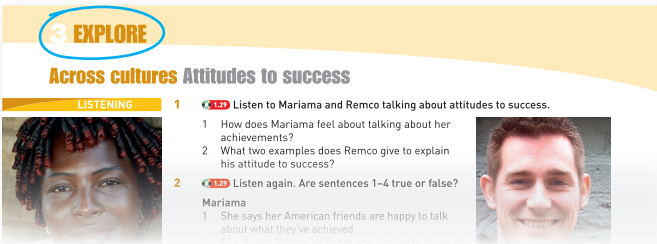
How to use this coursebook



Every unit of this book is divided into sections, with clear, practical **goals** for learning.



The first four pages of the unit help you build your language skills and knowledge. These pages include speaking, listening, reading, writing, grammar, vocabulary and pronunciation activities. They are followed by a **Target activity** which will help you put together what you have learned.



The **Explore** section of the unit begins with either a **Keyword** page, which looks at one or two of the most common and useful words in English, or an **Across cultures** page, and then an **Explore speaking** or **Explore writing** page. The Explore section gives you extra language and skills work, all aiming to help you become a better and more culturally aware communicator in English.



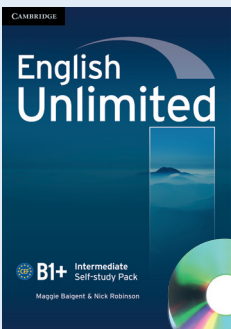
The **Look again** section takes another look at the target language for the unit, helping you to review and extend your learning. Sometimes you will also find this recycling symbol with the goals, to show when a particular goal is not new but is recycling language that you have met before.



This symbol shows you when you can hear and practise the correct pronunciation of key language, using the audio CD.



The **e-Portfolio** DVD-ROM contains useful reference material for all the units, as well as self-assessment to help you test your own learning, and **Word cards** to help you test your vocabulary learning.



You can do more practice by yourself using the **Self-study Pack**, which includes a workbook and interactive DVD-ROM.



The DVD-ROM contains video and over 300 interactive activities.

